

Yongluan Ye

Curriculum Vitae

Skills & abilities

Curriculum Development
Teaching with Technology
Communication
Conflict Resolution
Data Analysis
Mentoring / Coaching
Teacher Training
Technology Training
Event Organization
Educational Theory
Continuous Learning

Certifications

Languages Other Than English -
Mandarin Chinese (EC-12)

Core Subjects (EC-6)

English as a Second Language
Supplemental (EC-12)

Mandarin Proficiency (Superior)

Enthusiastic educator with a focus on teaching language and culture. Looking to drive innovation in teaching with technologies to create a more realistic experience that fosters interest, creativity, and proficiency.

Education

University of North Texas, Denton, TX May 2021 – May 2026

Ph.D. Learning Technologies

New York University, New York, NY September 2009 – May 2011

M.A. Teaching English to Speakers of Other Languages / Teaching Foreign Language (Chinese)

Sichuan University, Sichuan, China September 2004 – July 2008

B.A Teaching Chinese as a Foreign Language, English Literature

Research Experience

Research Assistant

North University of Texas August 2023 – May 2026

- Planning and conducting experiments.
- Managing and setting up technology equipment.
- Recruiting participants.
- Communicating with partner organizations.
- Collecting and analyzing data.

Teaching Experience

DoDEA Grant Project Manager/Assistant Director of Chinese

International Leadership of Texas November 2024 – Present

- Coordinating with the district finance and legal departments to manage 2 DoDEA grants.

Language

Mandarin (Native)
Cantonese (Native)
Japanese (Novice)

- Coordinating with outside institutes to organize grant-related events, such as summer camps and teacher training.
- Coaching Chinese literacy instructors on instructions and technologies.
- Providing and organizing professional development for the Chinese department.
- Creating budgets for grant-related events and supply purchasing.

Advanced Chinese Coach and DoDEA Grant Coordinator

International Leadership of Texas

July 2023 – November 2024

- Coaching high school Chinese teachers on instructions and technologies.
- Providing professional development for the Chinese department.
- Writing the annual DoDEA grant report.
- Organizing grant-related events, such as Language Café.
- Recruiting and communicating with community volunteers.
- Creating and managing a web page on the district website for the DoDEA grant programs.

Teaching Assistant

University of North Texas

August 2023 – Present

- Grading assignments.
- Providing feedback to students.
- Supporting and maintaining communication with students.
- Designing and managing instruction.

High School Chinese Teacher

International Leadership of Texas

August 2017 – May 2023

- Teaching novice to advanced (AP) levels Chinese for grades 9 – 12.
- Integrating diverse aspects of Chinese language and culture into lessons.
- Supporting teaching and learning with technologies.
- Using formal and informal methods to assess student learning, provide feedback, and to use results to inform planning and instruction.
- Leading curriculum development for Novice and AP Chinese for the district.
- Mentoring new teachers, providing guidance in professional and personal development.
- Organizing cultural celebrations, events, and competitions.
- Leading professional development workshops for the Chinese department across the school district.

- Participating in the school's Future Leaders program to foster leadership skills in students.

Elementary Chinese Teacher

International Leadership of Texas

July 2016 – May 2017

- Teaching novice levels Chinese language and culture from grades K – 5.
- Collaborating within the Chinese department to develop curriculum that encourages interests and builds proficiency in foreign languages for young students.
- Promoting and advancing the cognitive, emotional, social, and physical well-being of the students.
- Establishing a safe, inclusive, and respectful learning environment for a diverse student population.
- Organizing cultural celebrations, events, and competitions.

Elementary Classroom Teacher

St. Louis Language Immersion School

June 2012 – June 2016

- Teaching 2nd grade and kindergarten language arts, math, science, and social studies in Mandarin.
- Developing curriculum for the International Baccalaureate Program according to Common Core Standards.
- Serving as the committee secretary for the Positive Behavioral Intervention and Support (PBIS) program.
- Implementing Daily 5, CAFÉ, Math Daily 3 for math and literacy instruction.

Afterschool and Saturday Program Teacher

BeeSmart

October 2011 – May 2012

- Teaching elementary students English language arts and math.

Adult Chinese Teacher

Heilei Education Company

February 2008 – January 2009

- Teaching Japanese students conversational Chinese.
- Helping students to prepare for the Chinese Proficiency Test.

Additional Experience

Vice Chair of the Immersive Reality Special Interest Group

Computer Assisted Language Instruction Consortium

May 2025 – July 2026

- Attending the annual conference
- Supporting the chair to organize workshops/panels at the CALICO conference and related conferences
- Promoting the professional interest of the group
- Maintaining an online presence

Chair of the Immersive Reality Special Interest Group Computer Assisted Language Instruction Consortium

July 2026 – Present

- Attending the annual conference
- Submitting an annual report to the SIG members within 30 days of the annual meeting and providing a copy to the Past President
- Holding an annual meeting at the conference
- Organizing workshops/panels at the CALICO conference and related conferences
- Promoting the professional interest of the group
- Maintaining an online presence

Interpreter and Translator

May 2007 – July 2012

- Translating footages for the English Channel of GRT Greater Bay Area TV.
- Interpreting for hospitals and local courts.

Publications

Published

Thrasher, T., Chun, D., Kaplan-Rakowski, R., Sadler, R., Ovsiannikova, U., Meyr, J., **Ye, Y.**, & Yuan, Y. (2026). Implementing Large-Scale Virtual Reality in K-12 Education: A Report on Lessons Learned from Practice. *TechTrends*, 70(2), 426–440. <https://doi.org/10.1007/s11528-025-01159-w>

Ye, Y., & Kaplan-Rakowski, R. (2024). An exploratory study on practising listening comprehension skills in high-immersion virtual reality. *British Journal of Educational Technology*. 55(4), 1651–1672. <https://doi.org/10.1111/bjet.13481>

Cha, E., **Ye, Y.**, Kaplan-Rakowski, R., & Choubey, P. (2024). *Personalized adaptive language learning in AI-powered virtual reality*. In *Harnessing AI for Multigenerational English Language Learning* (pp. 123–158). IGI Global Scientific Publishing.

Ye, Y., Thrasher, T., & Kaplan-Rakowski, R. (2024). Establishing a VR club for language speaking practice. In Y. Choubsaz, P. Díez-Arcón, A. Gimeno-Sanz, J. Hriňák, X. Liashuk, S. Pokrivčáková & H. Vančová (Eds.), *CALL for Humanity- EUROCALL 2024 Short Papers*. <https://doi.org/10.4995/EuroCALL2024.2024.19063>

Kaplan-Rakowski, R., & Ye, Y. (2023). Listening tasks in virtual reality: A pilot study. In B. Bédi, Y. Choubsaz, K. Friðriksdóttir, A. Gimeno-Sanz, S. Björg Vilhjálmisdóttir & S. Zahova (Eds.), *CALL for All Languages - EUROCALL 2023 Short Papers*. <https://doi.org/10.4995/EUROCALL2023.2023.16960>

Under Review

Kaplan-Rakowski, R., & Ye, Y. *A decade of high-immersion VR–assisted language learning: A systematic review* [journal article]

Works-in-Progress

Kaplan-Rakowski, R., & Ye, Y. *Supporting culture learning with VR*.

Choubey, P., Ye, Y., Kaplan-Rakowski, R. *The impact of virtual reality on cultural intelligence*.

Presentations

International and National

Ye, Y., & Kaplan-Rakowski, R. (July 2026). A follow-up systematic review of research on high-immersion virtual reality for language learning

Ye, Y. & Gokcora S. (May, 2025). Mediating online reading: instructors' vs. AI's role in sequenced L2 literacy development"

Ye, Y., Prerna Choubey, Eunyoung Cha, and Dr Regina Kaplan-Rakowski (May, 2025). Supporting personalized adaptive language learning with AI-powered VR

Thrasher, T., Sadler, R., Ovsianikova, U., Chun, D., Kaplan-Rakowski, R., Justine Meyr, Yuan, Y., & Ye, Y. (May 2024). Implementing large-scale virtual reality-assisted language learning research. Computer Assisted Language Instruction Consortium (CALICO) Annual Conference, Pittsburgh, PA. [in person]

Ye, Y., & Kaplan-Rakowski, R. (October 2023). The effect of high-immersion virtual reality on listening tasks. Brief paper presentation at Association for Educational Communications and Technology (AECT) Annual Conference, Orlando, FL. [in person]

Aleskandransky, T., Cockerham, D, Iqbal R., An Y., & Ye, Y. (October 2023). The impact of gamification upon technology acceptance and self-efficacy among senior adults. Association for Educational Communications and Technology (AECT) Annual Conference, Orlando, FL. [virtual]

Kaplan-Rakowski, R. & Ye, Y. (August 2023). Practicing listening comprehension in high-immersion virtual reality. Brief paper presentation at European Association for Computer Assisted Language Learning (EUROCALL) Annual Conference, Iceland. [in person, not a presenter]

Cockerham, D., Aleskandransky, T., Ye, Y., Iqbal, R., Islam, R., Jiang, M., & An, Y. (November 2022). Can gamification help senior adults learn technology skills? Poster presentation at Infinity Festival, Fort Worth, TX. [in person, poster presentation]

Local

Ye, Y., & Xiao, H. (April 2024). High engagement activities supporting language learners. Interactive Workshop presentation at Bilingual-ESL Education Association of the Metroplex (BEAM) Annual Symposium, Grand Prairie, TX. [in person]

Training

Ye, Y., & Luo R. (January 2026). Work Smarter with AI. International Leadership of Texas. [in person, internal teacher training]

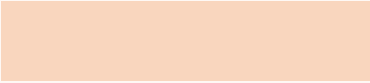
Ye, Y., & Yang, X. (February 2025). Authentic materials made easy. International Leadership of Texas. [in person, internal teacher training]

Ye, Y., & Xiao, H. (August 2024). How to improve pair/group activity facilitation. International Leadership of Texas. [in person, internal teacher training]

Tang, L., & Ye, Y. (August 2023). New J1 teacher training and new teacher induction. International Leadership of Texas. [in person, internal teacher training]

Xiao, H., & Ye, Y. (October 2023). ACTFL rating. International Leadership of Texas. [in person, internal teacher training]

Honors

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Teacher of the Year of International Leadership of Texas - 2021

Teacher of the Year of International Leadership of Texas - Garland High School – 2021